

**Meeting on: 30 October 2020**  
**Online, 16.00-16.30**  
**40<sup>th</sup> meeting of the Danish board of SDC (extraordinary)**

**Minutes**

**Present:** Philip John Binning (DTU, Chair), Lars Bo Nielsen (AU, Vice-chair), Rasmus Antoft (AAU), John Renner Hansen (KU), Bjarne Graabech Sørensen (SDU), Dana Minbaeva (CBS), Georg Dam Steffensen (ITU), Morten Laugesen (SDC),

**Absent with apologies:** Peter Kjær (RUC), John Renner Hansen (KU)

The meeting was called with two items on the agenda:

1. The 2020-cohort of students and spring semester 2021
2. Enrolment of students for the 2021-cohort

The starting point for the discussion at the meeting was the forwarded memo.

### **Ad 1) The 2020-cohort of students and spring semester 2021**

The board agreed to recommend to UCAS that the entire spring semester 2021 will be conducted by video/online and that all students, teachers, etc. are informed as soon as possible. If/when the Chinese authorities and UCAS allow foreigners to enter China and stay at Yanqihu-campus, the board will leave it to the individual students to decide if they want to move to China and follow the online teaching from the SDC Building. The students must be properly informed about important issues, e.g. insurance matters.

### **Ad 2) Enrolment of students for the 2021-cohort**

The board briefly discussed the different alternatives upon receiving information from UCAS that 50+ Chinese students have already been enrolled/promised enrolment in 2021.

The board agreed to postpone the decision regarding enrolment of Danish students to the scheduled meeting in December and asked the director to:

- Conduct a survey among students from the 2020-cohort to obtain information about their experience with online teaching and their overall satisfaction with the educational quality.
- Inform the Ministry of the board's considerations in order to ensure legality and support for the upcoming decision.

The Danish side thus continues the effort to recruit students for next year's cohort making sure the potential applicants are well-informed about the conditions for the degree (i.e. possible online-teaching, possible restrictions on travel to China)..