

SDC

The university partnership
Denmark – China

Master's Programme in

Public Management and Social Development



Academic Regulations

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Legal Frame

Students enrolled in this programme are admitted as full-time students at University of Chinese Academy of Sciences.

This curriculum applies to students enrolled in the programme from 2017.

This master's programme is established within the framework of the following:

- Partnership Agreement between Graduate University of Chinese Academy of Sciences and University of Copenhagen (KU), Aarhus University (AU), University of Southern Denmark (SDU), Aalborg University (AAU), Roskilde University (RUC), Technical University of Denmark (DTU), Copenhagen Business School (CBS), IT University of Copenhagen (ITU), on the establishment of the Sino-Danish Centre for Education and Research, Graduate University of Chinese Academy of Sciences, signed on 12 April 2010
- Agreement between Graduate University of Chinese Academy of Sciences (GUCAS) and University of Copenhagen (KU), Aarhus University (AU), University of Southern Denmark (SDU), Aalborg University (AAU), Roskilde University (RUC), Technical University of Denmark (DTU), Copenhagen Business School (CBS), IT University of Copenhagen (ITU) concerning Master's Programmes at Sino-Danish Centre for Education and Research, Graduate University of Chinese Academy of Sciences, signed on 29 August 2011
- Agreement between Graduate University of Chinese Academy of Sciences and Copenhagen Business School concerning Provision of the Master's Programme in Public Management and Social Development at Sino-Danish Centre for Education and Research (SDC), Graduate University of Chinese Academy of Sciences, signed on 29 August 2011.

Students must observe and act accordingly to the following rules issued by the SDC Directors:

- Courses and Exams
- Exam regulations
- Thesis regulations 10 steps
- Avoid cheating on exams
- Student complaints

Students must also observe and act accordingly to Rules and Regulations for UCAS International Students.

Title and degree

The degree awarded by Copenhagen Business School is Master of Science (MSc) in Social Sciences in Public Management and Social Development. The degree awarded by University of Chinese Academy of Sciences is Master of Public Management.

Duration

The Master's programme has a duration of two academic years equivalent to 120 ECTS points (European Credit Transfer System). 60 ECTS points correspond to one year of full-time studies.

All SDC students must complete their Danish and UCAS degree within 4 years from the enrolment. This period includes leave of absence. It is possible to apply for an exemption due to illness or other extraordinary circumstances.

The 4-year limit for the Danish degree applies for the 2016 cohort and onward. Students in the 2012-2015 cohorts have to complete their studies before the 1st of January 2020 to obtain their Danish degree.

When choosing thesis period *Danish/International students* must be aware of UCAS' 4 years limit for awarding diploma. UCAS' degree application procedure **STEP 10 CN** (see Thesis regulations 10 steps) has to be completed within four years from enrolment. This period includes leave of absence.

Admission requirements

Admission to the Master's programme in Public Management and Social Development is based on

- specific entry requirements of min. 30 ECTS-points within one or more of the following areas:
 - Business administration (e.g. innovation/entrepreneurship; management; marketing; organisation; accounting; statistics; finance; strategy; and the like).
 - Social science methodology (incl. philosophy of science, research design, applied methods, qualitative methods, quantitative methods, mixed methods or the like).
 - Politics in general (incl. political science, political theory, international politics, international political economy, international relations or the like).
 - Culture/society studies with a focus on one or more East Asian countries (incl. sociology, social studies, public administration, anthropology, development studies, law, psychology, culture studies, area studies, history, and philosophy).
 - Economics (incl. economic theory, microeconomics, macroeconomics, international economics, or the like).
- English at Danish level B.

General programme regulations

The language of instruction in the SDC Master's programmes is English. Teaching, supervision and assessment will be carried out in English.

Students will be graded according to both the Chinese and the Danish grading scale. However, for the master's thesis, students will be graded according to the Chinese 4-point scale. See Thesis regulations 10 steps.

DK	12	10	7	4	02	00	-3
CN	100-95	94-90	89-76	75-61	60	59-40	39-0

Leave of absence can be granted to students on the grounds of becoming a parent, illness, military service or exceptional circumstances.

Students who wish to complete degree programme elements at another university or institution of higher education in Denmark, China or abroad as part of their degree programme may apply to the Teaching Committee for advance approval of transfer credit for planned subject elements.

Students can maximum be granted 30 ECTS credit transfer.

Either the Teaching Committee or the SDC Directors may grant exemptions to this curriculum or other SDC rules. Applications for exemption are submitted to the SDC Secretariat.

Qualifications

Purpose

1) The objective of the programme is to provide students with knowledge and skills to understand, analyse and navigate various social and political economic systems, with particular emphasis on the public and private spheres in China and Denmark/Europe. Graduates acquire an extensive knowledge of the public and private institutional fabric in these environments and the interplay between public and private sectors in different contexts. The programme is interdisciplinary and taught in English, providing students with theoretically based and empirical enhanced knowledge of Chinese and European societies, cultures, institutions and practices.

2) Graduates will be able to combine a holistic outlook with specialist knowledge, and absorb, produce and apply knowledge and analytical frameworks pertaining to welfare, management and political economic issues.

3) Through the programme, students acquire skills relevant to handling and solving cross-disciplinary issues in collaboration with individuals that have the same or a different cultural and educational background.

Qualification Profile

The graduates have different competences, depending on their different bachelor degrees as well as their chosen specialisation at master level.

Graduates from the programme develop qualifications allowing them to work in business, the public sector and non-governmental organisations.

The team- and case-based method of teaching aims to train students to be capable of assuming responsibility in assisting, coordinating and leading projects within public policy and management and at the intersection of the private and public. These projects may be related to social development in intercultural settings and market processes. The programme builds organizational, managerial and leadership competencies within these areas.

Knowledge

More specifically, through the programme graduates will obtain knowledge regarding:

- current theories and research situated at the intersections between systems of government, public service and business systems in different parts of the world.
- social scientific perspectives on the role and nature of cultural and institutional difference.
- social science methods and approaches used for scientific exploration of welfare, market processes and the intersection between the public and private.

Skills

Students develop skills in:

- methods of investigation and analysis in chosen areas.
- team-based learning and problem-solving in an intercultural environment.
- the selection of approaches and development of models for analysis and problem-solving.
- writing with academic rigor and communicating to professional audiences on topics covered in the programme.

Competences

Graduate competences include abilities to:

- analyse and advise upon the development and management of public-private interrelations.
- analyse and advise upon social and welfare problems and suggest solutions to these.
- plan and manage projects in the public and private spheres, broadly understood.
- plan and initiate academic, practical and personal competence development.

Structure

Semester	Course / Programme element	Exam	Grading	Examiners	ECTS
1	Comparing Societies and Economic Systems	Assignment and oral	7/100 scale	Internal	7.5
	Government and Business	Assignment	7/100 scale	Internal	7.5
	Research Methods	Written	7/100 scale	Internal	7.5
	Organisation and Management	Written	7/100 scale	Internal	7.5
2	Business and Global Governance	Assignment	7/100 scale	Internal	7.5
	Comparing Social Policies: Welfare States in Theory and Practice	Assignment	7/100 scale	Internal	7.5
	Social Innovation and Entrepreneurship	Assignment and oral	7/100 scale	Internal	7.5
	Comparative Policy Processes	Assignment	7/100 scale	Internal	7.5
3	<i>One of the following elements must be chosen:</i>				
	Research Based Internship / Project	Assignment and oral	7/100 scale	External	30
	Studies at another University*	-	-	-	30
4	Thesis	Assignment and oral	7/4 scale	External	30

The programme contains these elements

* Electives from other universities must be pre-approved by the Teaching Committee.

All programme elements are mandatory.

The first two semesters provide the core of the programme.

The 3rd semester is devoted to an internship in an organisation of relevance to the programme profile. This could for instance be a government agency, a private company or an NGO. The students should identify a suitable organisation for their internship in dialogue with the third semester coordinator. The internship can be substituted by course work relevant to the programme's profile undertaken at another university and approved by Teaching Committee.

The thesis semester consists of the preparation of a written master's thesis for the purpose of testing the student's ability for in-depth studies of academic issues and independent description, analysis and processing of a complex issue at master's level. The student chooses the topic of the thesis within the overall focus and academic profile of the programme. The thesis can be written in collaboration with organisations such as governmental agencies, private companies or NGOs. When working on the thesis the student is entitled to guidance by two supervisors, one based at a Chinese university and one based at a Danish university.

Course and Exam Descriptions

Comparing Societies and Economic Systems

7.5 ECTS

Course coordinator: *Nis Grunberg* (ng.int@cbs.dk)

CONTENT

This course aims to provide a broad overview of the most important features of the two societal systems primarily addressed in the programme, the Chinese and the European system (as well as variations within Europe). The course will serve as a broad introduction to the general themes and framework of the programme. This will include introductions to key theories and concepts of state, power, socioeconomic systems, citizenship and governance. The course will also discuss and illustrate how to conduct comparative inquiries in the social sciences.

The course combines lectures with student discussions and presentations. Active student participation in terms of preparing for classes and involvement in discussions with the faculty and fellow students is expected.

The students must combine social scientific methods and theoretical concepts to analyse a specific issue in public policy, government-business relations or social development, which they choose in dialogue with the project supervisors.

The theme for the assignment and oral exam is comparative policy analysis related to the issues discussed in the course. The assignment and oral exam must have a comparative component, for example cross-nationally or between organisations/companies, regions and the like.

LEARNING OBJECTIVES

At the end of the course, the students should be able to:

- demonstrate knowledge about the key features of the societal systems presented in the course readings.
- identify different societal models and compare their origin and development.
- relate the interaction between economic, social and political structures and processes analytically.
- apply knowledge about societal systems in comparative analyses of a particular research question related to the course topics.

The assignment and oral exam should demonstrate a strong ability to:

- identify and define relevant policy problems related to the themes of the course.
- select appropriate conceptual frameworks and theories for understanding and reflecting upon the problem.
- select and apply appropriate methodology for analysing the problem.
- Persuasively present independent analyses

EXAMINATION

The exam is comprised of an assignment and oral exam

Students will work on the assignment individually or in small groups of 2-3 students. The topic for the assignment is chosen by the student(s) in consultation with the supervisors and approved by the programme coordinators.

The assignment is to be submitted at a stipulated date. The assignment must not exceed 10 standard pages when written as individually, 15 when writing in pairs and 20 if writing in groups of 3. This includes tables and footnotes, but not references and appendices.

The oral defence is an individual exam of 30 min. including a presentation (max. 5 minutes), a discussion of the presentation and the project, and the final grading and feedback to the student. The examination may also include the compulsory literature from the CSES course curriculum.

RE- EXAMINATION

The same as the ordinary. A new assignment must be handed in. The project can be written individually or in groups of up to 3 provided that other students are taking the re-exam.

GRADING

Grades are given according to the Danish 7 step and the Chinese 100 points grading scales.

The grading is based on an overall assessment of both the assignment and the oral exam – with an emphasis on the latter.

Government and Business

7.5 ECTS

Course coordinator: Xin Li (xl.int@cbs.dk)

CONTENT

The course aims to provide students with insights into the relationships between government and business, such as how governments at different levels affects business practice, how businesses respond to and influence government policy, conflict and alignment of interests between government and businesses, and the changing role of national government in the era of globalisation.

The course introduces three different lenses or perspectives for understanding government and business relations, namely, the boundary, interest, and power lenses. After introducing these theoretical perspectives, we discuss nine specific topics that are associated with each of the three lenses, including: state-owned enterprises (SOE), the political strategy of business, China's health care system, Chinese government's role in the internationalisation of Chinese firms, innovation policy and industrial policy, supra-national governance and its' impacts on businesses, etc.

LEARNING OBJECTIVES

At the end of the course, the students should be able to account for and explain:

- power relationships between government and businesses.
- conflict and alignment of interests between government and businesses.
- varieties of capitalist economic and business systems and the underlying institutional logics behind such varieties.
- how the interactions between government and business influence the economic performance of a nation.

In addition, students should have a demonstrated ability to:

- identify a real-life problem related to the government-business relations at international, national or subnational levels.
- critically select and apply relevant theories and concepts in the analyses of the identified problem(s) and arrive at well-founded recommendations addressing such problems.
- concisely and convincingly present analyses and recommendations in writing.

EXAMINATION

The examination is an individual 48 hours assignment. Students are requested to choose and complete one of the three assignments stated in the exam paper.

The written report should be no more than 10 standard pages in length, excluding cover page, table of content, references and any appendix.

RE- EXAMINATION

The re-exam is the same as the ordinary exam.

GRADING

Grades are given according to the Danish 7 step and the Chinese 100 points grading scales.

Research Methods

7.5 ECTS

Course coordinator: [Jens Olav Dahlgaard \(jod.dbp@cbs.dk\)](mailto:jod.dbp@cbs.dk)

CONTENT

The aim of this course is to provide students with the skills required for conducting different types of research and apply research methods in projects. During the course, students will be introduced to basic concepts and frameworks of social science research methods and how to design and conduct qualitative as well as quantitative research. The focus will be on understanding the necessary steps involved in doing research: formulating research questions, research design, data collection, data analysis, and drawing inferences. The goal is to acquaint the students with the most important and commonly used research methods in the social sciences, to enable students to select research designs and methods appropriate for a particular research objective, and to give students a sufficient understanding of a set of methodologies that they can build on in future projects.

The course serves as an introduction to social science research methods and methodological considerations in relation to conducting academic research. The course establishes the meta-theoretical context for discussing and developing academic research. The central focus is on understanding different approaches, research designs and research techniques, which is crucial in order to design and conduct research projects that are creating valid and reliable knowledge.

The course will provide students with insights in the following main areas:

1. How to match research questions with research designs and data collection methods: How to select the most appropriate research design
2. The nature of qualitative research methods: How to design and perform qualitative research
3. The nature of quantitative research methods: How to design and perform quantitative research
4. Introduction to social network analysis: How to design and perform social network analysis

The course focuses on introducing students to both qualitative and quantitative research methods. Here a collection of articles that exemplifies different research methods will be used throughout the course for inspiration and examples. For the qualitative part, the lectures will be combined with group work exercises where students develop and present research designs based on each of the research methods introduced throughout the course. Presentations are prepared in project groups. All groups will get to present at least once. For the quantitative part, lectures will be accompanied by lab sessions where students will apply what they have learned on specific data sets.

LEARNING OBJECTIVES

At the end of the course, the students should be able to:

- define and compare alternative scientific paradigms.
- define and discuss strengths and weaknesses of alternative research designs, including methods for collecting and analysing data.
- develop research designs suited to investigate specific research purposes
- Perform rudimentary analyses using a set of different methods

EXAMINATION

24-hour individual written exam. Students are evaluated according to the above learning objectives and are expected to present a coherent and persuasive research design. The research design should include consideration of chosen philosophical and epistemological positions, and research methods. The research

design should demonstrate the ability to justify methodological and method choices in terms of research objectives and logical consistency.

RE-EXAMINATION

The re-exam is the same as the ordinary exam.

GRADING

Grades are given according to the Danish 7 step and the Chinese 100 points grading scales.

Organisation and Management

7.5 ECTS

Course coordinators: Anders Villadsen (avilladsen@mgmt.au.dk) and Yulia Muratova (yulia.muratova@mgmt.au.dk)

CONTENT

The course aims to provide students an understanding of the dominant contemporary theories of organisation and management and how organisations differ (or are alike) across nation states and cultures and the private and public sectors. The latter part of the course also provides an account of organisational processes and dynamics.

The course consists of two parts:

- Part 1) introduces and explores general concepts of and approaches to organizational and management studies at an advanced level. The readings will address core issues such as the institutional environment of organizations, modes of coordination within and between organizations, organizational resources, contracting across legal and economic contexts, strategic partnerships and the power of networks.
- Part 2) explores cross-national variations in organisational structure and political and economic institutional regimes. It then moves to analyse how organisations and management best respond to challenges of internationalisation and cross-culturalism and how organisations evolve and what their internal power structures are. Finally, part two also deals with differences between public and private sector organisations and explores features of public sector organisations.

Between the two parts of the course a workshop will be conducted with the aim of applying the theoretical tools learned in part one to contemporary China.

The teaching will primarily consist of lectures with short group exercises and a workshop embedded in the lectures.

LEARNING OBJECTIVES

At the end of the course, students should be able to:

- define and explain the key concepts and assumptions of different organisation and management theories.
- understand and analyse the organisational and managerial challenges particular to organisations operating across cultures and sectors.
- understand organisational change and internal dynamics.

EXAMINATION

The examination is a 4-hour individual written exam based on questions.

All aids incl. PC/tablet are allowed, but internet access is prohibited.

RE- EXAMINATION

The re-examination is subject to the same regulations as the ordinary exam.

GRADING

Grades are given according to the Danish 7 step and the Chinese 100 points grading scales.

Business and Global Governance

7.5 ECTS

Course coordinator: Duncan Wigan (dw.dbp@cbs.dk)

CONTENT

This course provides students with an introduction to the global context in which public and private actors operate and seek to realize goals.

The course addresses theories within International Political Economy and introduces students to the main international political economic processes and international organisations that condition the environment in which public and private actors operate. Students are expected to deploy and evaluate these theories against detailed cases drawing on both the Chinese and European arenas.

Key issue areas covered in the course include, not exhaustively, international finance, production, trade, law, taxation and the environment. We explore which actors and organisations are important in these issue areas and the political economic processes of which they are comprised.

Students submit research papers at the conclusion of the course based upon the issues covered in the course. There will be guidance provided on developing research questions and seminars running parallel to classes are used to assist students in building the research paper and reflect upon content.

LEARNING OBJECTIVES

At the end of the course the students should be able to:

- recognise, describe, classify and deploy analytically key theories and theoretical traditions in international political economy.
- identify central processes, institutions and actors in the global political economy and how these processes, institutions and actors impact on the constitution of the international political economy.
- use this basic knowledge to formulate and respond persuasively to research questions about the international political economy.

EXAMINATION

Individual research report (10 standard pages) based on a self-chosen topic. The research question is to be based on topics covered during the course.

RE- EXAMINATION

The re-examination is subject to the same regulations as the ordinary exam.

GRADING

Grades are given according to the Danish 7 step and the Chinese 100 points grading scales.

Comparing Social Policies: Welfare States in Theory and Practice

7.5 ECTS

Course coordinator: Kristian Kongshøj (kongshoj@dps.aau.dk)

CONTENT

This course introduces basic theoretical and empirical perspectives on welfare states and the various ways of meeting social needs in different social systems.

The course includes theories and methods of policy analysis and their application to policy development and institution building in the welfare area.

Furthermore, the course elaborates on various challenges to welfare states all over the world. In many countries, these challenges have been reinforced by economic crisis. This adds to a long list of challenges for mature as well as for new welfare states: ageing populations, migration, poverty, new social risks, changing family patterns, social cohesion, etc.

The aim of the course is to compare these challenges across different social systems and welfare regimes. It examines the drivers of change as well as constraints on change in terms of path dependence and institutional complementarity. It addresses how possible solutions vary with the different combinations of social actors and institutions in the environment: states, markets, families, voluntary associations, social partners, and corporate social responsibility.

LEARNING OBJECTIVES

At the end of the course, students should be able to:

- undertake an in-depth comparative analysis on a selected topic within social policy.
- conceptualise and analyse the effects of different welfare state arrangements on social equality, economic efficiency and political stability.
- conceptualise and analyse challenges to the welfare state emanating from social risks and different forms of social change in different settings.
- identify, discuss and evaluate solutions suggested to the kind of welfare challenges covered in the course.

EXAM

Individual research report (10 standard pages) based on a self-chosen topic. The research question is to be based on topics covered during the course.

Reports will be graded on the basis of student's ability to:

- identify and elaborate on a research question relevant to the course and the learning objectives.
- select and substantiate theories, concepts and empirical data of relevance to the research question.
- carry out an analysis of the research question with chosen theories, concepts and empirical data.
- critically reflect on results and analysis, including the implications of the chosen method, data and theories.

RE-EXAM

The re-exam is subject to the same regulations as the ordinary exam.

GRADING

Grades are given according to the Danish 7 step and the Chinese 100 points grading scales.

Social Innovation and Entrepreneurship

7.5 ECTS

Course coordinator: Kai Hockerts (rho.msc@cbs.dk)

CONTENT

The course aims to help students understand processes underlying social innovation in areas such as for example the voluntary sector, microfinance, or fair trade.

The course introduces students to various theories with regard to social innovation. Students gain hands-on experience with the practice of business plan writing, applying the theoretical knowledge acquired.

Students are expected to identify a real-world opportunity in the form of an innovation that will create charitable or societal benefits, being developed in either the public or private sector. They will be required to "transfer" that idea into the real world. This means developing a mission statement in which the intended social impact is identified clearly.

Furthermore, students are required to identify and describe a business model, determining relevant market segments, income strategies, and financing models. This content will then be assimilated into a specific business plan. The course will be completed with the students presenting their business plans/opportunities.

LEARNING OBJECTIVES

At the end of the course, students should be able to:

- discuss distinctions between different theories of social innovation.
- explain how these theories link to social performance.
- define which variables impact the social performance of social enterprises.
- apply theories to the analysis of social entrepreneurship in a wide range of cases.
- apply class room learning to a specific real-world example in regard to which a business plan is prepared and defended.

EXAMINATION

A mini project (i.e. the business plan) is prepared in groups of 3-5 students (max 10 standard pages per project). The mini project (business plan) is the basis of an individual oral defence.

The grading is based on an overall assessment of both the business plan submitted in writing and the oral defence – with an emphasis on the latter.

RE- EXAMINATION

The re-exam is subject to the same regulations as the ordinary exam.

GRADING

Grades are given according to the Danish 7 step and the Chinese 100 points grading scales.

Comparative Policy Processes

7.5 ECTS

Course coordinator: Edward Ashbee (ea.dbp@cbs.dk)

CONTENT

The aim of this course is to introduce and explore different theoretical frameworks that can be used in undertaking a comparative study of policymaking processes. These include power-based approaches, structural explanations of policymaking, and institutionalist theories, as well as advocacy coalition and rational choice models. The course's coverage of these will incorporate an evaluation of the methodological challenges that arise when seeking to operationalise them. The course will at the same time consider the specific issues that arise when seeking to look at - and compare - policymaking processes in different time-periods or countries.

LEARNING OBJECTIVES

Following the successful completion of the module, participants should be able to:

- identify and assess the criteria to be used in comparing public policymaking processes across different national settings.
- identify, analyse and evaluate key concepts, models and theories in the study of policymaking processes and the assumptions that underpin them.
- relate core concepts, models and theories to empirical evidence.
- identify and assess the key methodological issues that arise when particular approaches to policymaking processes are operationalised.
- identify and assess the major contemporary challenges facing policymakers in different countries, settings and sectors.
- undertake a comparative theoretical and empirical study of policymaking processes based upon structured and coherent forms of argumentation.

EXAMINATION

The exam will be an individual research assignment (10 standard pages) based upon a topic selected by the student and agreed with the teaching staff. The research question should be derived from the theories, themes and topics addressed during the course. The assignments should bring appropriate theories and concepts together with relevant empirical work. Specific methods are not required beyond what is determined by the research question, but students should adopt a comparative framework

RE- EXAMINATION

The re-exam is subject to the same regulations as the ordinary exam.

GRADING

Grades are given according to the Danish 7 step and the Chinese 100 points grading scales.

Research Based Internship / Project or Studies at another University

30 ECTS

In the 3rd semester students have three options and must choose one:

- Research based internship
- Research based project
- Studies at another University

1. Research Based Internship

Course coordinator: Nis Høyrup Christensen (nhc.int@cbs.dk)

CONTENT

The aim of the internship is to train the student to independently formulate, analyse and provide solutions to a management/organisational or policy/political economy problem through the integration of theoretical reflection and practical action.

The internship provides an opportunity to combine theories and methods from the programme with the practices of companies, organisations and institutions. The internship must have an educational aim as well as contribute to the development or the operations of the host organisation.

The student is part of the host organisation and will work on assignments agreed upon by the host and the student and approved by the internship coordinator. The internship period should have a duration of 3-4 months of full time employment. The student receives guidance from an SDC supervisor in the preparation of the internship report. The internship host also assigns a contact person to support the student.

It is allowed for two students to do internship together as a group work and submit a common internship report.

LEARNING OBJECTIVES

At the end of the internship, the students should be able to:

- formulate a research problem of relevance to the internship host's operations based on the tasks solved during the internship.
- design and execute a theoretically informed research design based on the task(s) solved for the internship host organisation
- suggest solutions to challenges faced by the host organisation based on the analysis.
- reflect on her/his interaction with the host organisation and its members during the internship as well as how the host organisation is organised and managed.

EXAMINATION

The examination is an individual 45 minutes oral defence based on the written internship report submitted at the stipulated deadline. The report must be minimum of 30 standard pages in length. A minimum of 60 pages is required if students work in pairs.

The supervisor and an external examiner make the assessment. The grading is based on an overall assessment of both the oral presentation and the written report – with an emphasis on the latter.

RE-EXAMINATION

Re-examinations are subject to the same regulations as the ordinary exam.

GRADING

Grades are given according to the Danish 7 step and the Chinese 100 points grading scales.

2. Research Based Project

Course responsible: Nis Høyrup Christensen (nhc.int@cbs.dk)

CONTENT

The aim of the research based project is to train the student to independently formulate, analyse and provide solutions to a management/organisational or policy/political economy problem in a theoretically supported and empirically based way.

The research-based project should preferably be done in collaboration with an organisation that may benefit from the knowledge you produce (e.g. a company, a government agency, an NGO or an international organisation). Even if the student does not collaborate with a particular organisation, the project must be practice-related.

The student works independently, alone or in groups, on a management/organisational/policy/political economy problem or topic of theoretical and practical relevance and approved by the project coordinator. The student receives guidance from an SDC supervisor in the preparation of the project report.

It is allowed for two students to do a research based project together as a group and submit a common project report.

LEARNING OBJECTIVES

At the end of the research based project the students should be able to:

- formulate a research problem of theoretical and practical nature.
- prepare and implement a research design for how to collect and analyse data and provide solutions to the problem.
- review and critically discuss and select appropriate theories for analysing and providing solutions to the defined problem.
- identify and discuss practical implications of the project.
- work independently on the conducting of a study with scientific rigor.

EXAMINATION

The examination is an individual 45 minutes oral defence based on the written project report submitted at the stipulated deadline. The report must be minimum 30 and maximum 60 standard pages in length. For a group, it must be minimum 60 and maximum 90 standard pages in length.

The assessment is made by the supervisor and an external examiner. The grading is based on an overall assessment of both the oral presentation and the written report – with an emphasis on the latter.

RE-EXAMINATION

Re-take examinations are subject to the same regulations as the ordinary exam.

GRADING

Grades are given according to the Danish 7 step and the Chinese 100 points grading scales.

3. Studies at another University

The aim of studies at another university is to deepen knowledge within and complement the programme and thus improve the academic and professional profile of the student.

Studies at another university must be at master level, represent a comparable workload and should be approved by the Teaching Committee. For more information, contact the SDC Office.

Thesis

30 ECTS

Course responsible: Duncan Wigan (dw.dbp@cbs.dk)

CONTENT

The thesis addresses a student-developed problem statement, which is relevant to the programme. It should demonstrate that the student is able to formulate and delimit a research problem, and that the student can design and carry out an inquiry suitable to the problem at hand by:

- presenting, discussing and evaluating social science literature relevant to the problem.
- selecting and applying appropriate social science theories and methods.
- compiling and analysing suitable empirical data.

Based on this students should be able to draw substantiated conclusions and discuss the quality of thesis findings.

The thesis can be done in collaboration with an organization, focusing on a topic of particular interest to that organisation. However, the thesis is evaluated solely on academic grounds.

The student will be provided with guidance during the thesis, and will have a Danish as well as a Chinese supervisor.

LEARNING OBJECTIVES

After having completed the master's thesis, the student should be able to:

- formulate, delimit and operationalise a research question in an area of relevance to the programme.
- select, apply and critically discuss relevant theories and scientific methods.
- collect, deploy and critically discuss relevant empirical material.
- persuasively justify the analysis and assess the strengths and weaknesses of the thesis.
present the results of the analysis in a logically coherent, structured and linguistically adequate manner, both written and orally.

EXAMINATION

The thesis is an individual written assignment. The maximum length of the thesis is 80 standard pages.

Students must include a summary to the thesis in English.

The examination (defence) is oral, based on the thesis. It takes the form of a dialogue between the student and the examiners that make up the Thesis Defence Panel.

The duration of the oral examination is 45 minutes.

The grade awarded reflects an overall assessment of the written thesis and the oral defence.

The assessment is made by the Thesis Defence Panel, which includes an external examiner.

RE-EXAMINATION

Re-examinations are subject to the same regulations as the ordinary exam

A revised version of the thesis can be based on a new or revised subject.

GRADING

For the Danish/international students, grades are given according to the Danish 7 step and the Chinese thesis grading scales.

For the Chinese students, grades are given according to the Danish 7 step grading scale only.

The details of the thesis procedure are described in SDC Thesis Regulations 10 Steps.

Commencement

Effective as of 01.09.2017

Changes to the curriculum

2018.09.01: A maximum completion time has been added to the study program. All students from cohort 2016 and onwards has to complete their studies within 4 years from their enrolment. Students in the 2012-2015 cohorts have to complete their studies before the 1st of January 2020 to obtain their Danish degree. This has been approved by the SDC Directors.

2018.09.01: the exam in *Comparing Societies and Economic Systems* has been changed from that the students has do an assignment in groups of 3-5 to doing the assignment either individually, in pairs or in groups of 3. The length of the assignment must not exceed 10 standard pages when written as individually, 15 when writing in pairs and 20 if writing in groups of 3. This has been approved by SDC.

2018.09.01: the exam in *Research Methods* been changed from being a 4-hour written exam to a 24-hour written exam. This has been approved by SDC.

2018.09.01: for the course *Research Based Internship* the length of the project report has been changed from being 30-60 standard pages when written individually to being minimum 30 standard pages. When written in pairs the length has been changed from being 60-90 standard pages to being minimum 60 standard. This has been approved by SDC.